



St Peters Primary Academy Remote Learning Plan

October 2020

The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing. We are planning for a range of circumstances to ensure that children receive their opportunity to learn when they are unable to attend school.

If a child is symptomatic and has to remain at home whilst awaiting a test result, it is important that they can access some work if they are well enough to do so.

In order to ensure that learning can continue out of school, we have developed the following remote learning plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating as they, or a member of their household, is symptomatic.
2. An individual is self-isolating because of a positive test within the household;
3. A whole school bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by resources provided by White Rose Maths and Talk for Writing home learning booklets. In KS2 we will be able to send maths workbooks home for children to complete activities.

If a whole group of children have to isolate then we will provide contact with their class teacher through Class Dojo. This will be for all classes from EYFS upwards. The amount of home learning given will be in line with government guidance and will focus on basic skills.

There are several key online resources available for all children. The core platforms that we use are –

Class Dojo We successfully used Class dojo during lockdown for R to Y6 and will be using this alongside set classwork, in the event of bubble closure, so that children can access and submit their work with their teachers on line. Teachers will also be expected to post video tutorial sessions on class dojo to support the children's learning.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are used to seeing these resources. We use the White Rose Maths approach in school for our daily Maths lessons so this will allow for seamless continuation of the learning they would be doing in school.

Spelling Shed and TT Rockstars will be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils in Years R-6 – every child has a personalised log in for these resources and copies of these will be sent home for those who may have misplaced them over the summer.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Peters Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

We will prepare paper based packs for all year groups to ensure that home learning is immediately available for those individuals needing to isolate. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, we will endeavour for them to leave school with a pack of work. This ensures that children have immediate access to home learning, continuing their learning despite the need to isolate.

The work packs will be basic skills work that would be relevant at any stage of the year e.g. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. If required, stationery can also be provided by school to ensure there are no barriers to beginning this work. It will also have links to appropriate on line activities.

Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
<i>School role:</i>	<i>Parental role:</i>
<p>Paper based home learning packs will be provided by school for those who cannot access the Internet. Otherwise, work will be posted onto your child’s class dojo page on our website. These can be returned in one of two ways: in paper form at the end of the isolation period or electronically via the class dojo.</p> <p>If assistance or support is needed, an message on class dojo is the most appropriate way to directly discuss work with your child’s teacher.</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>Parents to ensure a test has been taken and to make sure that test results are communicated quickly to office@st-peters-stonnall.staffs.sch.uk</p> <p>If child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p>
A class bubble closes due to a confirmed case of Covid-19	
<i>School role:</i>	<i>Parental role:</i>
<p>The children will receive work via the class dojo from their class teacher. There will be opportunities for children and parents to send messages on class dojo about their remote learning and receive from their class teacher.</p>	<p>Support your child in engaging with the learning provided by school.</p>

<p>Work provided may include links to White Rose Maths or other online learning resources. Expectations for the tasks which children need to be complete will be shared by the relevant class teacher. Work completed can be submitted via the class dojo.</p> <p>Children working from home will also be able to access whole-school assemblies which are currently being recorded due to Covid-19 restrictions. These will also be shared via class dojo.</p>	<p>If requested by school, or if your child develops symptoms during their period of self-isolation, please take your child for a test and communicate the results quickly to office@st-peters-stonnall.staffs.sch.uk</p> <p>If your child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p>
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Contact with School

If your child has to work remotely we will make a wellbeing call. This may appear on your phone as an 'unknown' number. The member of staff will leave a voice mail and will try again.

At the point of bubble closure, the main point of contact will be via the class dojo. Prior to closure, the main point of contact is the school office email address.

It is now compulsory for all children to access remote learning in the event of any closure. If you have previously found accessing home learning resources difficult during lockdown, please can you let us know so that we can support you further, particularly while our school is fully open. Can you also let us know if you do not have the necessary technology available at home as we may be able to help.